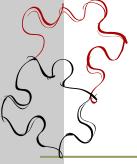


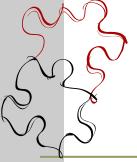
General Supervision System Listen and Learn Series

Jan Breton, Federal Program Coordinator Kathy Powers, Maine CITE January 5, 2012 9 AM



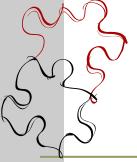
IDEA

Requires that students with IEPs who have print disabilities receive their core instructional materials in a timely manner.



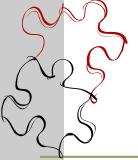
Definitions

- NIMAS means the standard established by the Secretary to be used in the preparation of electronic files for conversion into specialized formats
- Specialized formats are Braille, large print, audio, or digital text (Accessible Instructional Materials)
- Refers specifically to K-12



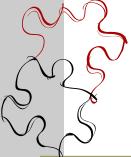
Definitions

- NIMAC –a national repository of electronic (NIMAS) files of core instructional materials sold after July 2006.
- Provide access to print materials to blind and persons with print disabilities
- Develop procedures to protect against copyright infringement



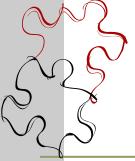
What is the purpose of IDEA and NIMAS?

- To provide students with Accessible Instruction Materials (AIM)
 - In a timely manner (for individual students)
 - As a national effort to ensure that more books are available in specialized format (to build capacity nationally)



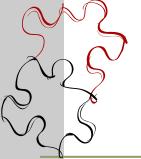
Maine's Definition of Timely Manner

- Students must have access to specialized instructional materials at the same time as students without print disabilities
- For transfer students or newly identified, temporary accommodations must be provided



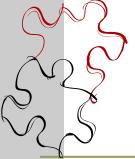
IDEA

- Definition
 - Refers back to 1931 copyright law no SLD at that time
 - Blind
 - Visually impaired
 - Physical disability
 - Reading disability
- MDOE Administrative Letter 31 (2/16/11)
 - http://mainedoenews.net/2011/02/16/accessible-materials/



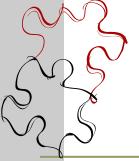
Maine's Functional Definition

- Maine CITE http://www.Maine-AIM.org
 - Blind
 - Visual impairment
 - Specific Learning Disability
 - Other physical condition



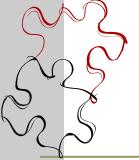
SAU Choices

- Opt in to coordination with NIMAC
- Opt out of coordination with NIMAC
- Nevertheless, still need to provide core instructional materials in a timely manner
- Choice is made on Local Entitlement application (assurances)



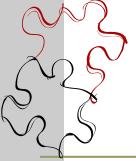
NIMAC Opt-in SAUs

- When purchasing print instructional materials, must (34 CFR 300.172):
 - Add language to purchase orders that requires the publisher to deposit a NIMAS file of the textbook into NIMAC, or
 - Purchase materials in accessible format



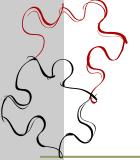
NIMAC Opt Out SAUs

- Not required to do any of the opt-in requirements <u>but</u>
- Must assure the SEA that it will provide materials to blind persons and other persons with print disabilities in a timely manner



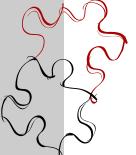
NIMAS Compliance

- Local Entitlement Application
- GSST monitoring



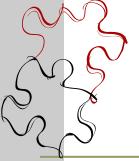
OSEP Guidance Document

http://idea.ed.gov/explore/view/p/%2Croot%2 Cdynamic%2CTopicalBrief%2C12%2C



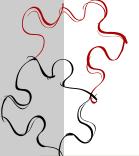
Building the Legacy: IDEA 2004 - USDOE

http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CTopicalArea%2C10%2C



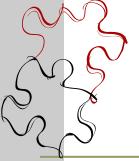
Students with 504 Plans

- Everything applies except
- Cannot get materials from NIMAC



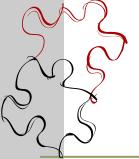
To Improve Students' Access

- Opt in to coordinate with NIMAC
- Sign up school for free Bookshare membership
- Send copies of textbooks to Bookshare to be scanned
- Sign up school for Learning Ally membership (formerly Recording for Blind and Dyslexic)
- Send copies of textbooks to Learning Ally to be converted to audio books



Maine AIM Website

http://www.Maine-AIM.org



Questions?